



TRANSITION MODEL OF REOPENING UPDATE

Dr. Lori Bein, Superintendent
Board of Education Meeting | October 29, 2020

Here's where we are

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Current Model: Step 3 | Hybrid Learning Model

The District began its transition to a hybrid model on Monday, October 12.

- **October 12** | Kindergarten, 1st grade, 5th grade, & 6th grade went hybrid
- **October 19** | All students transitioned to the hybrid learning model

HYBRID SCHEDULE REVISED		FULL REMOTE SCHEDULE
	Note change to alternating in-person days.	
	STUDENTS WITH LAST NAMES BEGINNING WITH A - K	FULL REMOTE
MONDAY	Remote Learning	Remote Learning
TUESDAY	In-person Learning	Remote Learning
WEDNESDAY	Remote Learning	Remote Learning
THURSDAY	In-person Learning	Remote Learning
FRIDAY	Remote Learning	Remote Learning

As of Oct 21, 4,060 students are hybrid/in-person and 1,213 are remote.



Why we chose this plan

- A fluid transition to full in-person learning is supported by this model.
- Students' schedules and routines that are already established through remote learning are least impacted in this model.
- Maintain 6 feet of social distancing - a priority for our staff
- Greatest possibility for students to remain with current teacher.
- Maximize the availability for in-person learning while maintaining IDPH health and safety requirements (6 foot social distancing., masks, etc)
- Students with EL and/or IEP resource and related services maintain their schedules and work with their currently assigned teachers/related service providers. This allows for “core + more” instruction.



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Illinois State Board of Education (ISBE)

Illinois Department of Public Health (IDPH)

- In-person instruction is strongly encouraged, but districts must plan for fluid movement between in-person instruction and remote instruction pending a resurgence of the virus;
- Districts must prepare an alternative option for students with elevated health risks when it is hosting in-person instruction;
- The use of appropriate personal protective equipment (PPE), including face masks, is required;
- More than 50 individuals gathering in one space is prohibited;
- Require 6 foot social distancing be observed to the greatest extent possible;
- Schools must conduct symptom screenings and temperature checks, or have individuals self-certify that they are free of symptoms before entering school buildings (see Self- Screener);
- Districts must increase cleaning and disinfection protocols.



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Cook County Department of Public Health (CCDPH) - Adaptive Pause Guidance for Schools, K-12

- Recent or ongoing transmission in schools
- Data that inform Minimal/Moderate/Substantial Community Transmission
- Mitigation Strategies
 - ◆ Masks
 - ◆ Physical distancing of at least 6 feet to the largest extent possible
 - ◆ Hand hygiene and respiratory etiquette
 - ◆ Cleaning and disinfection
 - ◆ Contact tracing in collaboration with CCDPH



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Cook County Department of Public Health (CCDPH)

HIGH RISK

- “If suburban Cook County meets criteria for substantial community transmission . . . and schools have successfully implemented and maintained mitigation strategies, this would still be considered high risk. Schools with in-person learning either predominating or as a part of a hybrid model should consider moving to remote only-instruction out of an abundance of caution . . . if schools opt to continue in-person instruction, CCDPH recommends schools conduct more frequent self-risk assessments and pay strict attention to the possibility of school-related transmission”.



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Cook County Department of Public Health (CCDPH)

MEDIUM RISK

- ➔ “If suburban Cook County meets criteria for moderate community transmission . . . and schools are successful in implementing and maintaining all core mitigation strategies, in person instruction predominating or as a part of a hybrid model would be considered medium risk.”
- ➔ “Schools are not successful in implementing and maintaining core mitigation strategies, in person instruction predominating or as a part of hybrid model would be considered medium risk . . . schools must actively work to uncover root causes why strategies have not been successful and should pilot ways to improve”.



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Cook County Department of Public Health (CCDPH)

MIXED CATEGORIES

- ➔ “It is likely that at any given time, suburban Cook County may have metrics that rest in multiple categories . . .CCDPH encourages school administrators to consider approaching decision-making from a more conservative viewpoint (electing lower risk learning modalities)



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American Academy of Pediatrics

- Be able to open safely; be flexible and nimble in responding to new information; refine approaches when specific policies are not working; take a layered approach of protection
- Strongly advocates for the goal of having students physically present, but acknowledges that widespread circulation of the virus may not permit in-person learning to be safely accomplished in many jurisdictions
- Physical distance should follow current public health guidance. In the absence of specific guidance, desks should be placed at least 3 feet apart, and ideally 6 feet apart.
- Adults within schools should maintain a distance of 6 feet from other people as much as possible, particularly around other adult staff.
- Consider risk reduction balanced with positive impact of in-person learning



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SSCIP - Board Insurance

- Current coverage does not exclude general liability claims arising from the virus. Actual liability will be challenging because the claimant will have to prove that they contracted the virus at a specific place and/or through exposure to a certain person within a district through that district's operations.
- To avoid potential claims, highly recommend following the recommendations of State, Federal Government, WHO and CDC as reasonably as can be done. The Board will need to substantiate the rationale for not maintaining six foot social distancing.
- Insurance renewals as of 12/31/20 will likely have exclusions for insuring us against situations related to a global pandemic.

Legislation

- Proposed Senate Bill 3989 (stuck in assignments since 6/25/20) - Creates COVID-19 Immunity Act to protect units of local government (*Et al.*) from civil damages resulting from transmission of COVID-19 other than "willful and wanton misconduct".

CURRENT DATA POINTS

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To move to Step 3 | Hybrid Learning, the Transition Advisory Committee recommended

<8% positivity rate

Region 10 is 7.8%
(week of 10/19)

**75-175 new cases
per 100,000**

Arlington Heights is 184.5 for a 7-day window
(week of 10/25)

District 25 COVID-19 cases & exclusions

OCT. 16 - OCT. 22

0 COVID-19 cases

14 staff exclusions

96 student exclusion

ACTIVE

13 staff exclusions

119 student exclusions

CUMULATIVE

9 COVID-19 cases

121 staff exclusions

223 student
exclusions

Current elections

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Percentage (%) of families choosing hybrid in the current model

School	Hybrid	Remote
Dryden	86%	14%
Greenbrier	63%	37%
Ivy Hill	54%	66%
Olive	91%	9%
Patton	81%	19%
South	80%	20%
Thomas	80%	20%
Westgate	75%	25%
Windsor	79%	21%

These numbers can change slightly as families adjust their child's selection for individual reasons..

6' Person to Person Separation

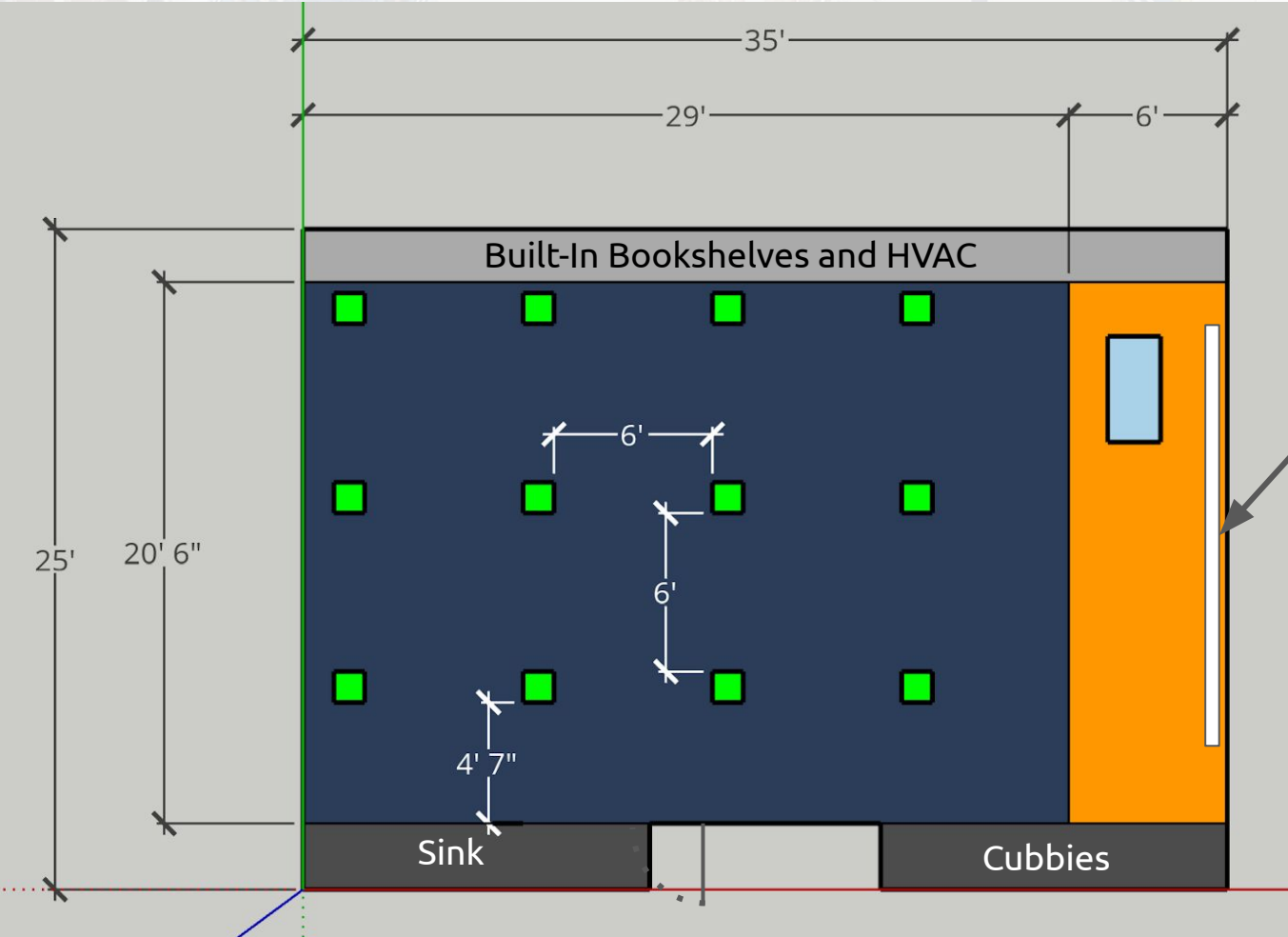
Assumptions

14" x 14" Typical Seat Size

6' Separation From Edge of Chair to Edge of Chair

Typical Classroom

850	Gross Square Footage
135	Square Footage for Built In Cabinets, Sink, HVAC, Cubbies
123	Square Footage for Teacher, Whiteboard Use, Projector Use
592	Square Footage for Student Seating



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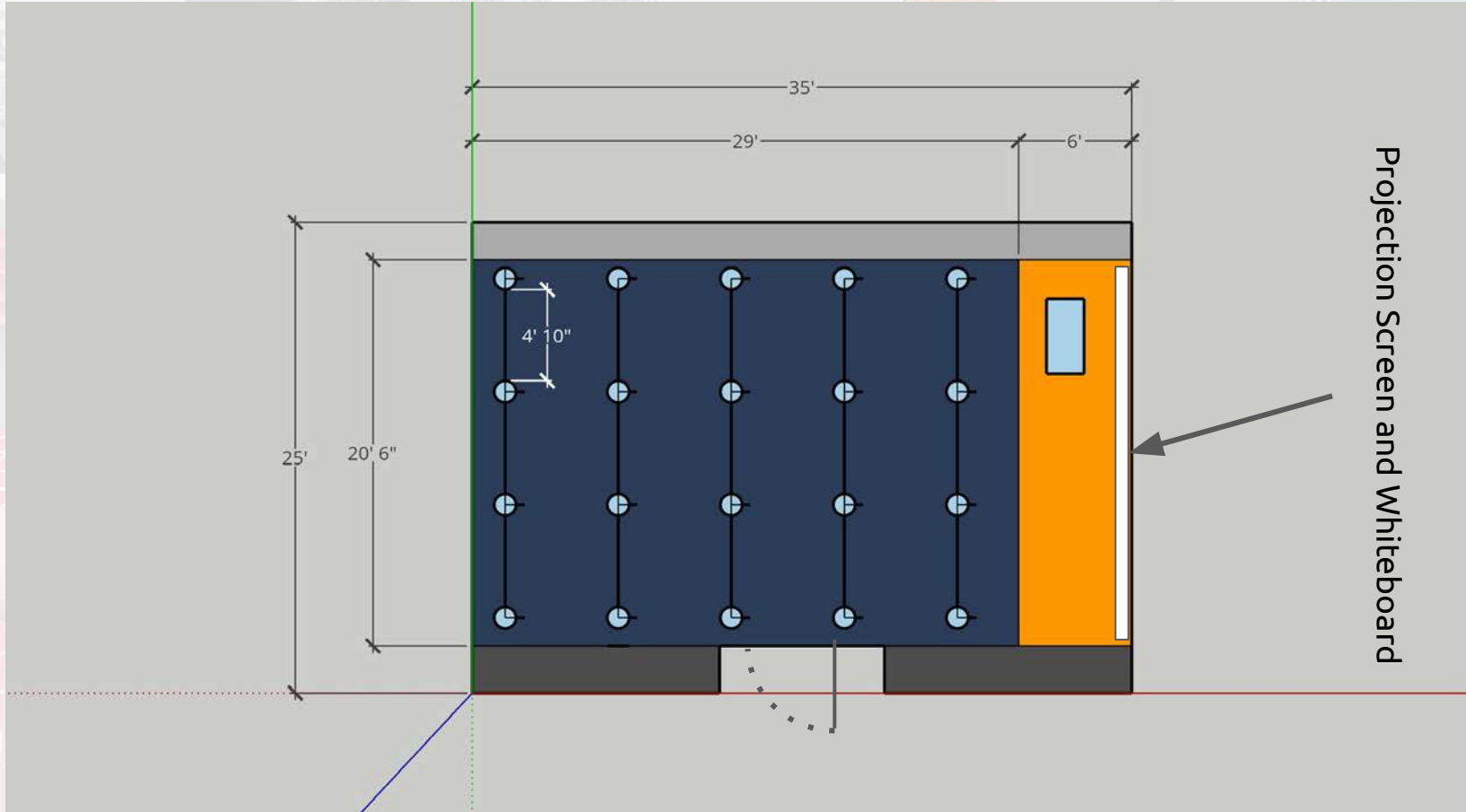
Projection Screen and Whiteboard

6' Point to Point Separation

Does not account for the physical space a person occupies

4'10" Chair to Chair Separation

13

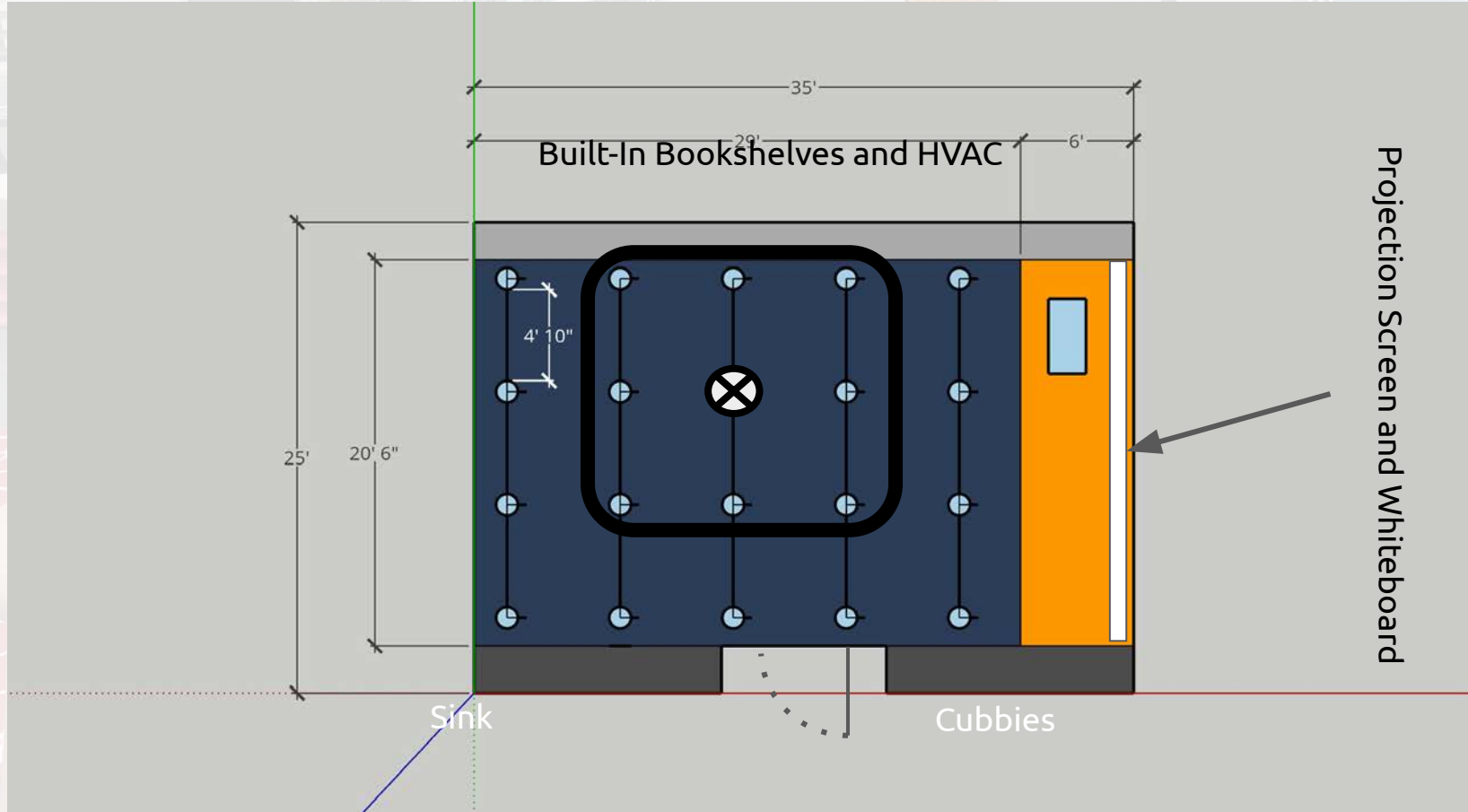


6' Point to Point Separation

Does not account for the physical space a person occupies

4'10" Chair to Chair Separation

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Elementary Schools - Social Distancing Analysis

School Name

In-Person or Remote

Teacher Name

Homeroom

30
25
20
15
10
5
0

In-Person Remote

3' Social Distancing

6' Social Distancing

12 Students

15

DREAM PLAN ACHIEVE

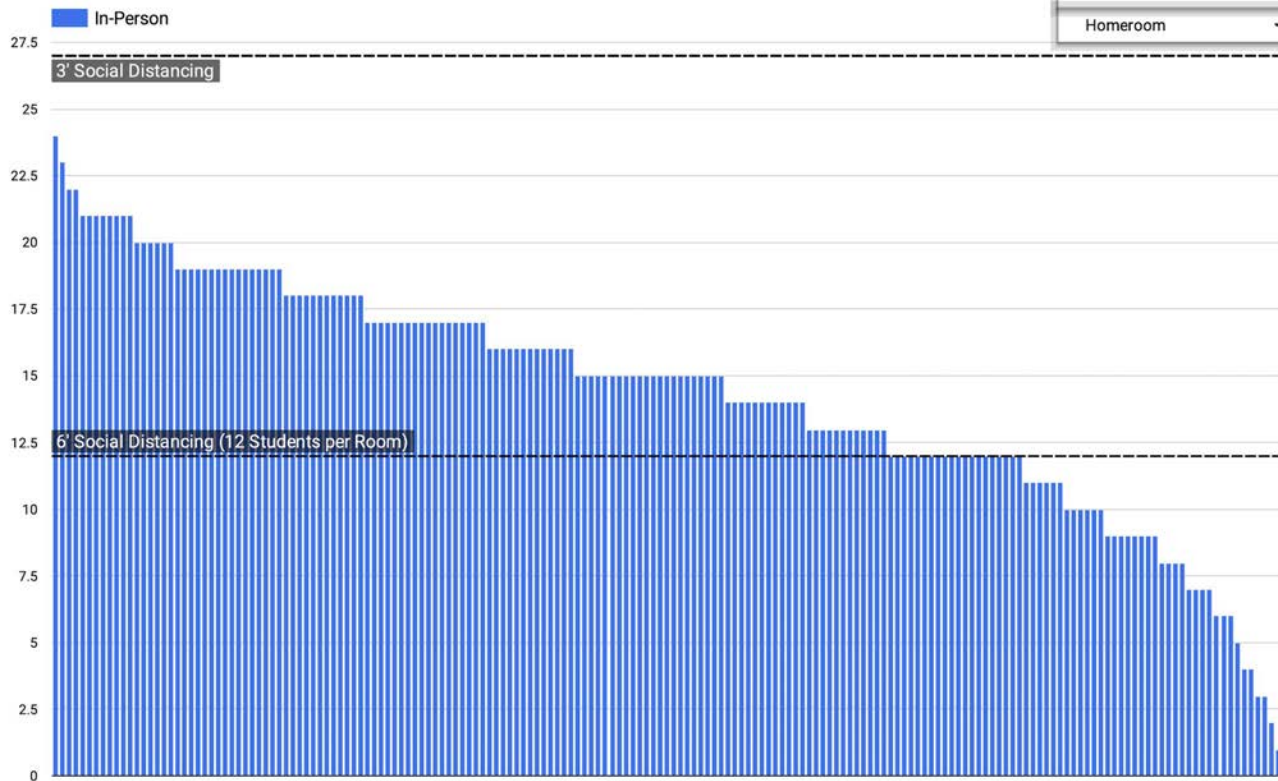
Elementary Schools - Social Distancing Analysis

School Name

In-Person or Remo... (1)

Teacher Name

Homeroom

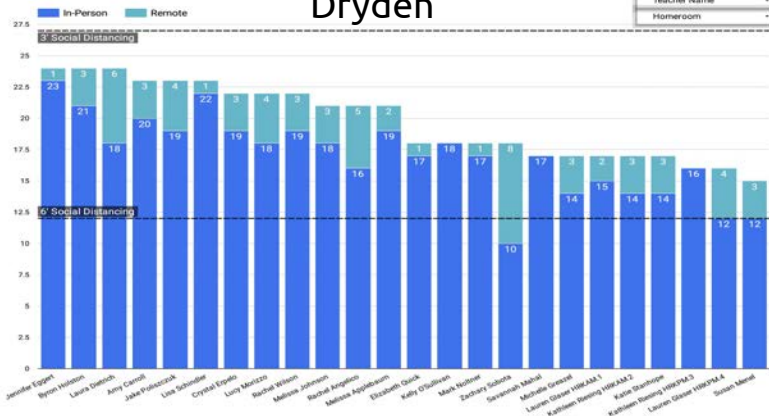


PER ELEMENTARY SCHOOL | SOCIAL DISTANCING ANALYSIS

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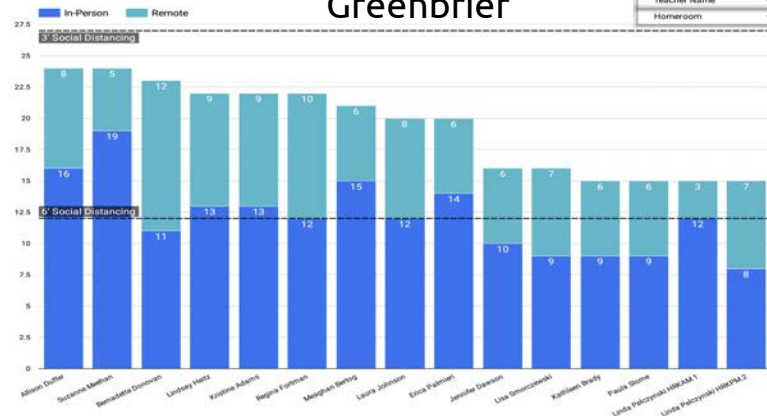
Elementary Schools - Social Distancing Analysis

Dryden



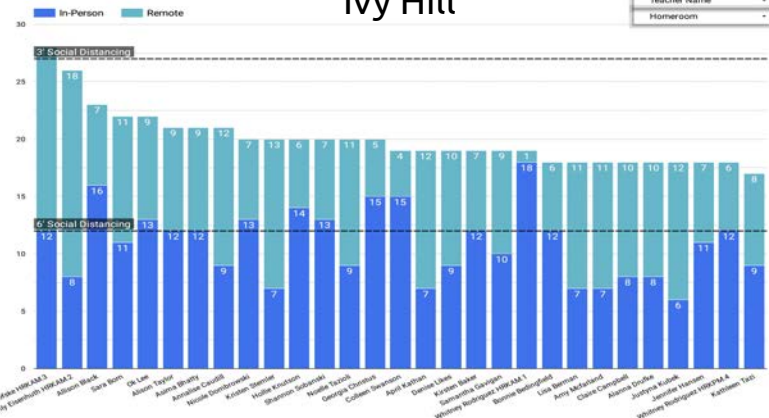
Elementary Schools - Social Distancing Analysis

Greenbrier



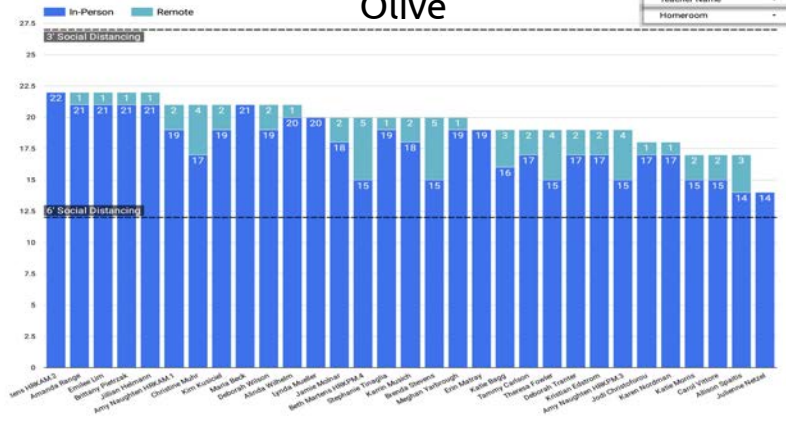
Elementary Schools - Social Distancing Analysis

Ivy Hill



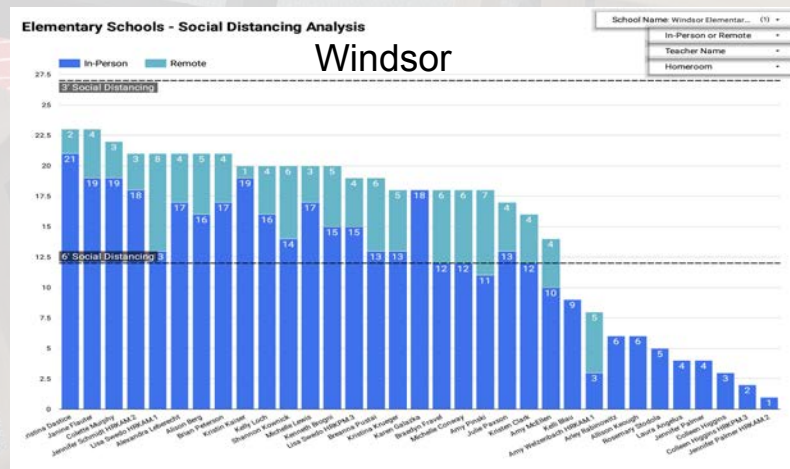
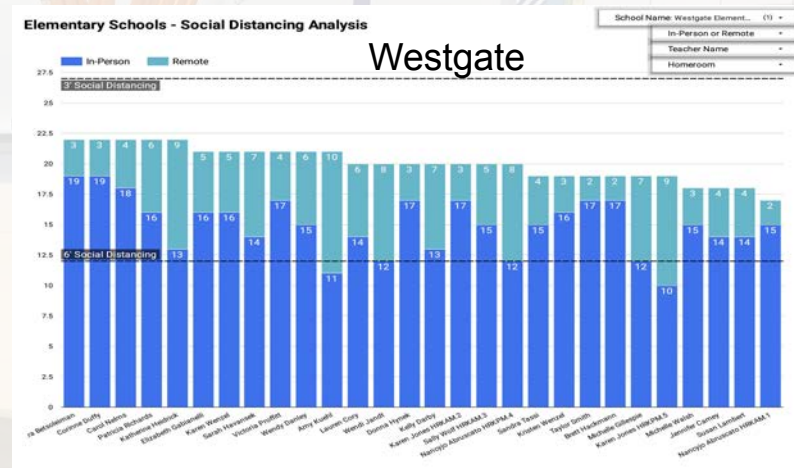
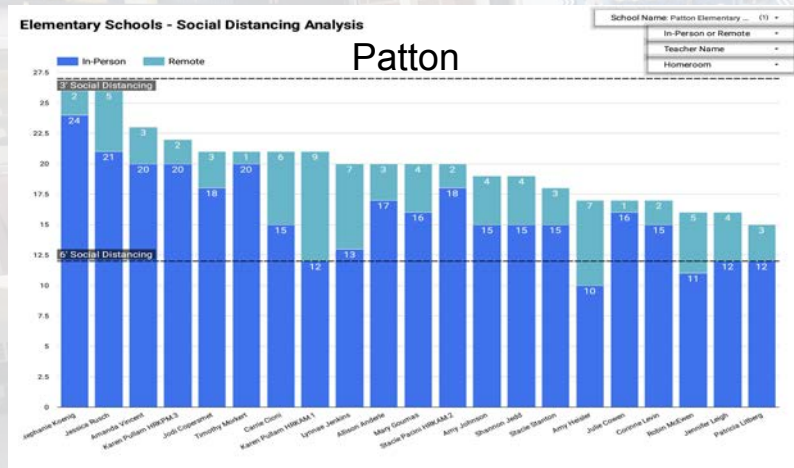
Elementary Schools - Social Distancing Analysis

Olive



PER ELEMENTARY SCHOOL | SOCIAL DISTANCING ANALYSIS

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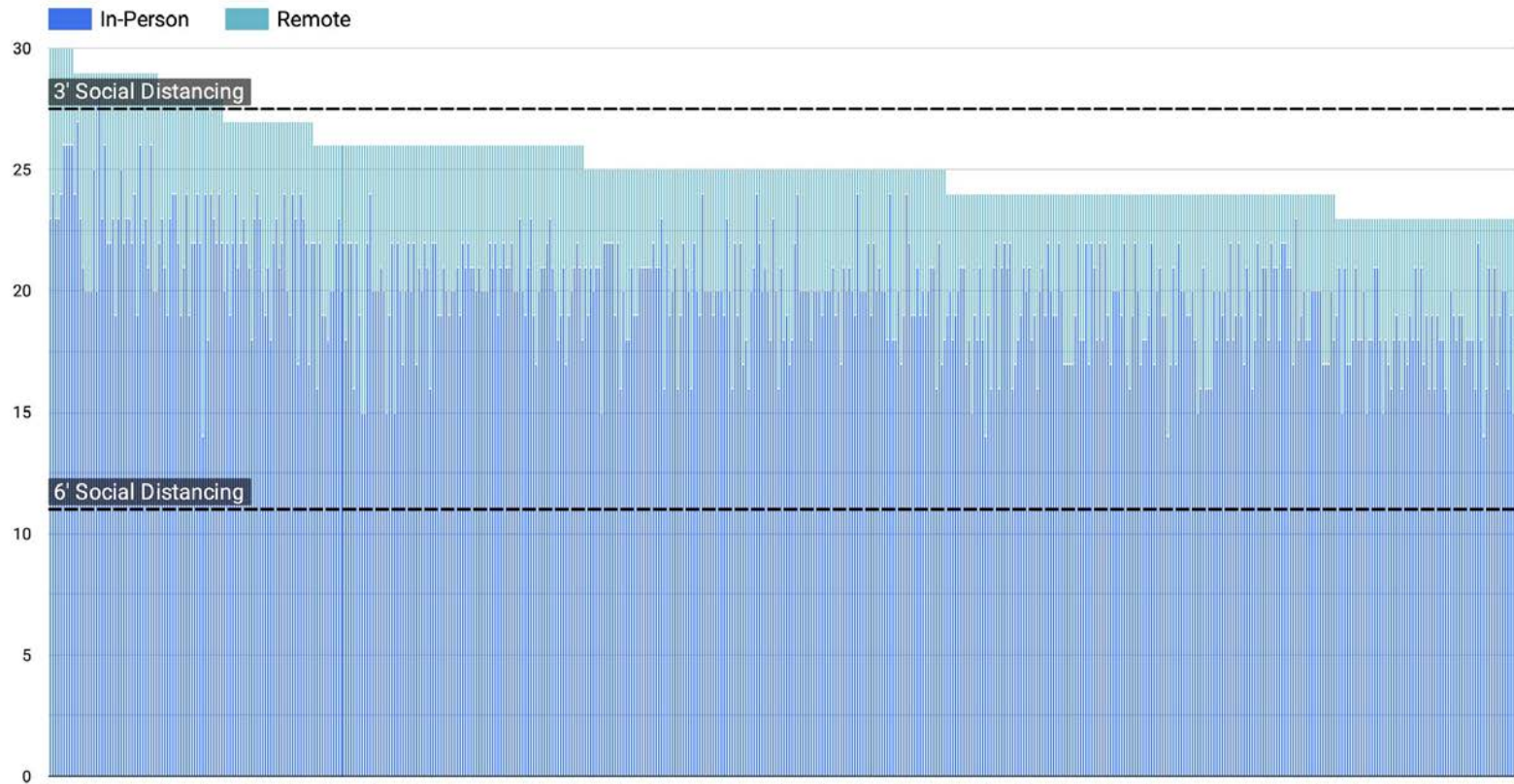


Middle Schools - Social Distancing Analysis

School Name



Period



Elementary Staffing Analysis

Dependant upon social distancing guideline

[CLICK HERE FOR THE FULL ANALYSIS](#)

Based on maintaining 6 foot social distancing:

- 68 teachers = \$3.6 - \$5.2million
- Can't identify 68 additional teaching spaces



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Moving to full in-person

with 6 foot distancing maintained

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School	CAN accommodate	CANNOT accommodate
Dryden	13%	88%
Greenbrier	38%	63%
Ivy	72%	28%
Olive	0%	100%
Patton	24%	76%
Westgate	18%	82%
Windsor	45%	55%

The chart shows the percentage of classes that can host the in-person students and maintain a 6 foot distance.

(The numbers to the right assume that all who chose hybrid would also choose full in-person.)

- Allows the District to more accurately contact trace
- Minimizes need to quarantine students
- Follows the IDPH guidelines
- May require students to change teachers
- Specials on carts?

	CAN Accommodate Sections	CANNOT Accommodate Sections
Thomas	13%	87%
South	25%	75%

Moving to full in-person

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with typical distancing for students & 6 foot distancing for teachers

School	CAN accommodate	CANNOT accommodate
Dryden	100%	0%
Greenbrier	100%	0%
Ivy Hill	100%	0%
Olive	100%	0%
Patton	100%	0%
South	100%	0%
Thomas	100%	0%
Westgate	100%	0%
Windsor	100%	0%

The chart shows the percentage of classes that can host the in-person students and reduce to a typical distance for students and maintain a 6 foot distance for teachers. (The numbers to the right assume that all who chose hybrid would also choose full in-person.)

- Some model changes?
- Increases contact tracing needs and requires increased quarantining of students for any child who becomes symptomatic
- Partially following IDPH guidelines
- Meets American Academy of Pediatric guidelines
- Will need to meet with ATA
- Remote must be option through 12/31/20

KEY TIMES to Practice Social Distancing



Positive Cases
(October 23 - October 29)
Staff: 1
Students: 6



Active Exclusions
(as of 12 pm on October 29)
Staff: 23
Students: 137

Moving to full in-person

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with typical distancing for students & 6 foot distancing for teachers

Items to accomplish:

- Board makes determination on 6 foot distancing guidelines
- Notify families about probable increase in exclusions
- Re-survey parent community
- Gather updated information from staff
- Meet with Arlington Teachers Association
- Possibly re-start food service program
- Increase staff for contact tracing
- Possibly increase staff for lunch supervision
- Determine instructional programming changes based on above

Other Considerations

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Guidance from the Governor and/or Cook County Department of Public Health

- IL Phase 5 = all schools being back to normal & possible elimination of Remote option
- IL Phase 3 = all schools back to primarily remote instruction
- Region 10 could possibly reduce to 25 in a space (reduces lunch availability & increases supervision need)
- CCDPH possible recommendation that all schools go remote in Region 10.
 - If that happens, does District 25 consider our own metrics?

Instructional Programs

We are currently reviewing how to expand the middle school instructional programs to 4 full days instead of half days

We are exploring the implications of expanding the elementary instructional programs to 4 full days instead of half days. There are many changes for these programs at Westgate and Windsor.

Superintendent's recommendation

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Utilize the data and guidelines

- CDC Risk Levels
 - 20 - <50 per 100,000 (14 days) = Moderate Risk of transmission in schools
- Northern Illinois Consortium of Public Health Departments
 - Previous phase for at least 10 days | <50 per 100,000 (7 days) | 7 out of 10 days of non-increasing values
- Harvard Global Health Institute Research
 - <50 per 100,000 (7 day)
- Transition Advisory Committee had Hybrid metrics of 70-175 per 100,000 (7 day)
- Illinois Department of Public Health
 - ◆ 6 foot distancing to the greatest extent possible
 - ◆ Masks
 - ◆ Temperature checks and/or self-screenings
 - ◆ Increased cleaning
- American Academy of Pediatrics
 - ◆ 3 - 6 feet distance for student desks, ideally 6 feet
 - ◆ 6 feet distance for adults, especially from other adults

Monitor internal Covid19 cases and exclusions

Presented by

Dr. Lori Bein, Superintendent
Stacey Mallek, Assistant Superintendent of Business/CSBO
Ryan Schulz, Director of Facilities Management

